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a All 3 quadrilaterals have opposite sides equal and parallel—they are all parallelograms All 3 quadrilaterals have congruent opposite angles and consecutive angles are supplementary (they add to 180 degrees) All 3 quadrilaterals also have the same height, though student may not notice this since they have not focused on height at this

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A C E Answers | Investigation 3

Answers | Investigation 3 bTo solve this equation by graphing, graph the lines $y = 4x - 9$ and $y = -7x + 13$ At the point where the graphs cross, the x-coordinate is the solution To solve using a table, create

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SE: Variables and Patterns Investigation 3 (49-54, 57); Comparing and Scaling Investigation 31 (34), Investigation 33 (36-37, 40 #3) TG: Variables and Patterns (7, 69-80, 83); Comparing and Scaling (52-53, 61-62, 69-70) 62B Draw a first-quadrant graph in the coordinate plane to represent information in a table or given situation

Thinking With Mathematical Models - Ms. Platek 7/8 Math ...

viii Thinking With Mathematical Models per student T he equation c n earlier Connected Mathematics units, you explored relationships between variables You learned to recognize linear relationships from patterns in tables and graphs and to write equations for such relationships

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the Subcommittee on Energy and Power of the Committee on Commerce, House of Representatives, One Hundred Sixth Congress, First Session,

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